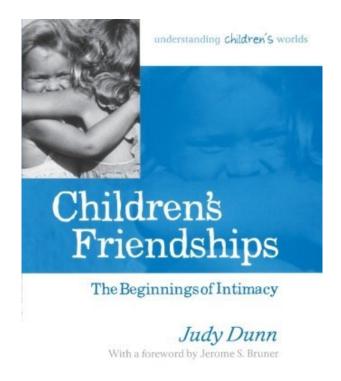
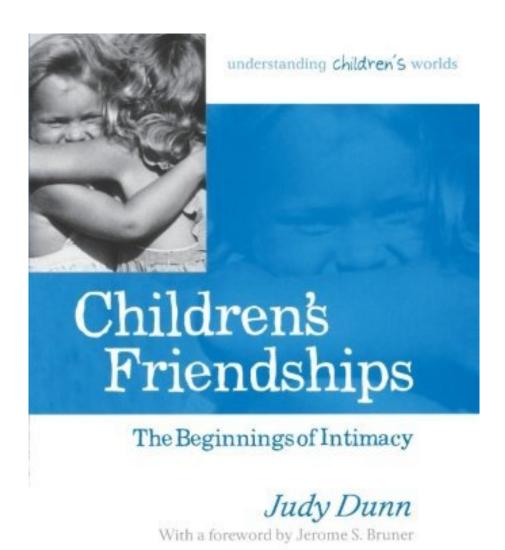
CHILDREN'S FRIENDSHIPS: THE BEGINNINGS OF INTIMACY (UNDERSTANDING CHILDREN'S WORLDS) BY JUDY DUNN





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Review

"Judy Dunn has the happy knack of helping us to look afresh at the children we thought we knew - including our own. Her new book shows that in the context of friendship, children have an opportunity - from kindergarten upward - to go on imaginary adventures, to engage in give-and-take and, eventually, to learn about commitment in ways that the immediate family can rarely match. We glimpse children at their best in this delightful book - and sympathize all the more with those children who want to make friends but have none." Paul Harris, Harvard Graduate School of Education

"This magical new book by Judy Dunn explores the development of friendships in young children. She draws on close observation of toddlers, pre-schoolers and school children to demonstrate the role of intimate friendships in encouraging children to share ideas, coordinate pretend play and express affection for those that are not kin. This book will inform the practice of professionals who care for young children and intrigue parents – who will see immediately how the friendships of their own children are the spur to imagining what's in the mind and heart of another." Kathy Sylva, Professor of Educational Psychology, University of Oxford

"Judy Dunn, one of our most astute chroniclers of children's social lives, provides a fascinating glimpse into the often neglected world of children's friendships. Using real-life illustrations from her own studies as well as rich insights from novelists and biographers, she convincingly shows the important place of friends in children's development. Parents as well as professionals will learn much from this timely and readable volume." Ross D. Parke, Director, Center for Family Studies, University of California Riverside

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From the Back Cover

Judy Dunn, a leading international authority on childhood development, provides a beautifully written account of children's early friendships. Drawing on evidence from studies on both sides of the Atlantic, it considers the nature and significance of such relationships for children's development and well-being. The book concludes by drawing out the practical implications of research for parents, teachers and those who care for children, including how to manage friendships at different developmental stages, how to help children with friendship difficulties, and what to do about 'trouble-making' friendships and bullying.

About the Author

Judy Dunn is Professor of Developmental Psychology at the Institute of Psychiatry. She is the author of numerous books, including The Beginnings of Social Understanding (Blackwell Publishing, 1988), Separate Lives: Why Siblings Are So Different (1992) and From One Child to Two (1995).

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- accessible and comprehensive book on friendship, beautifully written by a world authority;
- features a foreword by Jerome Bruner, one of the most influential psychologists alive today;
- stresses the importance of friendships to young children and considers the implications of friendship for our understanding of children's development more generally;
- draws out the practical implications for parents, teachers and those who care for children;
- considers how to help children with friendship difficulties and what to do about 'trouble-making' friendships and bullying;
- latest addition to the Understanding Children's Worlds series.

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Highly recommended!

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This book explains the largely forgotten importance of early social interaction, even among very young children and toddlers, and is especially valuable for parents considering home schooling. For example, there is research that shows early experience with same-age peers correlates with later success in life, and peer learning is more effective than learning from adult teachers.

An only-child is disadvantaged unless there are other children nearby to spend a lot of time with. In this day and age when some parents use "stranger danger" as an excuse to keep children prisoners in their own homes, and through isolation try to control every thought that goes through a child's head, this book is a sober and humbling corrective to the arrogance of many uninformed parents. Forced isolation should be considered a form of emotional abuse.

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